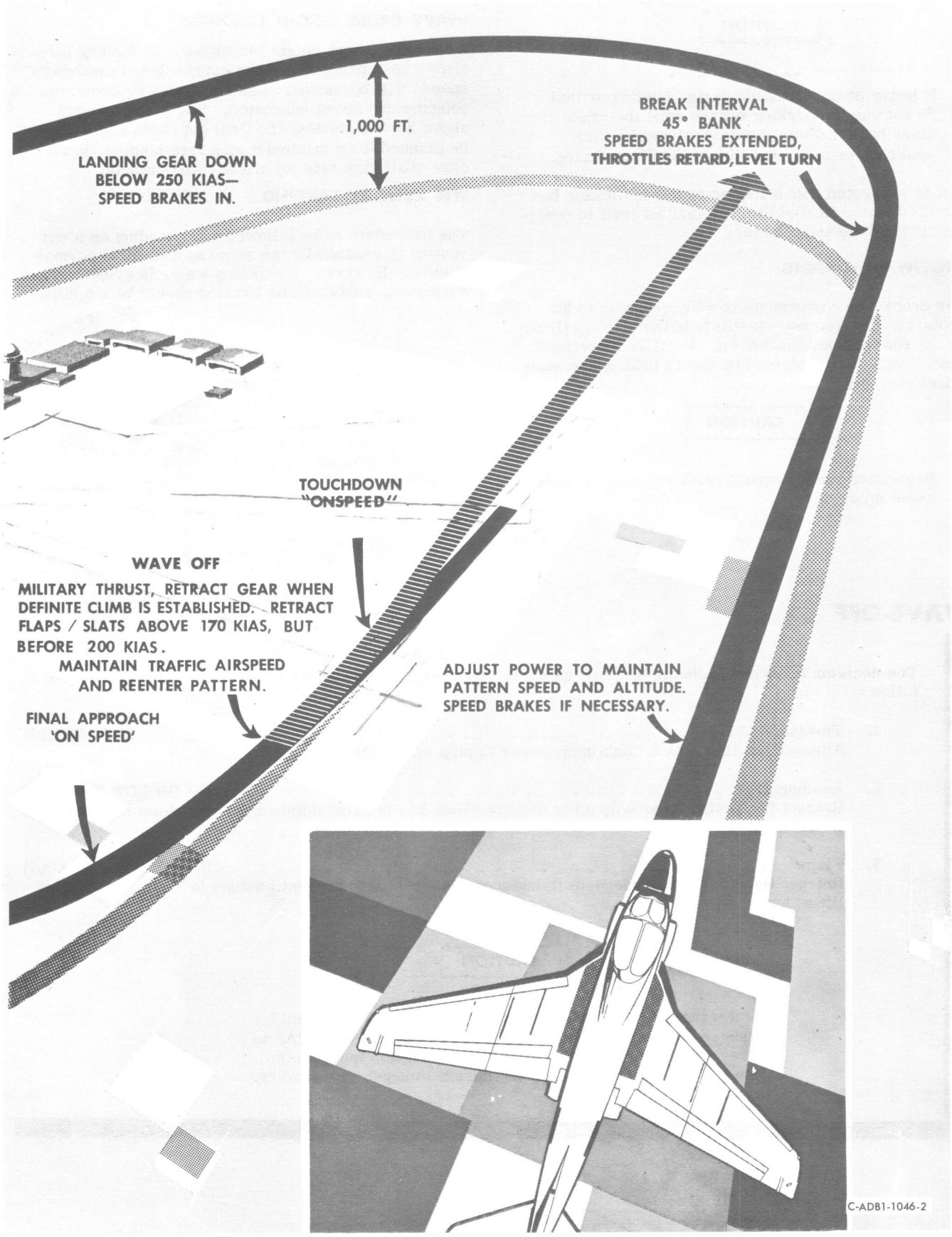

Figure 3-5 (Sheet 2)